



Tamar NRM
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Biodiversity BINGO



Ready to explore the great outdoors? Here's how to gather intel on the flora and fauna around you:

- For **plants and trees**, whip out your sketchbook and draw what you see. Jot down notes about its size, leaves, and bark. Grab a sample leaf, flower, or bark to stick in your book. If it's flowering or has nuts or seed pods, make sure to note that too. Snap a few photos of the tree, close-ups of its features, and any seeds or nuts you find.
- **Insects** are best observed by placing a white sheet or tray under a young tree or low-hanging branch and giving it a good shake. Sketch and record what falls out (size, color, shape, movement) and snap a photo.
- For a more comprehensive study, pick a square meter of land and make as many observations as possible. Sit on towels to mark the boundaries and document any living creatures within the square meter. Remember not to touch or catch anything, just observe and record.
- **Reptiles** can be found in warm, sunny locations like rocks and logs. Stay quiet and still, and record what you see (size, color, location, movement). Remember not to touch or catch anything, just observe and record.
- To spot **birds**, find a quiet place and listen for their calls. Look for movement and try to spot a bird. Record its size, color, beak, location, and what it was doing. If possible, snap a photo or make a recording using iNaturalist.

**Now you're ready to become a true nature detective
- READY, SET, NATURE HUNT!**

Head out to your school yard and spy five fascinating living things (excluding humans and pets). Remember, look, but don't touch! Observe, sketch, and do your best to ID what you find. Is it captive or wild? Then, ask your teacher to upload a snap of your favorite discovery to iNaturalist. **Once you've completed your five finds, shout out loud and proud, "Biodiversity BINGO!"**

Biodiversity BINGO - Observation Sheet

Sketch (Include annotations: size, colour, descriptive details.)	Record observations
	<p>What did you see?</p> <p>Species common name:</p> <p>Notes:</p> <p>Location:</p> <p>Is it captive or cultivated:</p>
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